



Lansbury Bridge School

British Values Policy

Author	Written	Standards Committee	Ratified FGB	at	Chair of Gov's signature	Next Review
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Lansbury Bridge School promotes equality of opportunity for all. No one will receive less favorable treatment on the grounds of gender, race, disability, sexuality, age, maternity / pregnancy or religious beliefs. When promoting the British Values staff should ensure that they adhere to the above commitment.

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Policy for promoting British Values

As directed by the Department for Education, schools have a duty to actively promote the fundamental British values of democracy, the rule of law; individual liberty and mutual respect and tolerance of those with different faiths and beliefs. These values were first set out by the government in the 'Prevent' strategy in 2011. In November 2014, schools were required to have a strategy for embedding these values and showing how their work with pupils has been effective in doing so.

Overview

Through its curriculum, extra-curricular activities, teaching and learning Lansbury Bridge School will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in Britain, where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

Objectives

- To ensure that everyone at Lansbury Bridge develops an understanding of the values which underpin life in Great Britain.
- To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
- To ensure that they learn to uphold the rule of law and support freedom, justice and equality.
- To help them to understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
- To value people's differences and respect them.
- To develop pupils' awareness and tolerance of communities different to their own.
- To value democracy and to stand up for right against wrong.

- To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
- To ensure that learners become loyal and patriotic citizens of the United Kingdom.

Strategies

1. Lansbury Bridge School will promote British values through its teaching, learning across the subjects of the curriculum to help everyone at Lansbury Bridge to understand how the values have underpinned life in Britain throughout its *Themed* lessons, literature, language, sport & games, personal & social education and religion education.
2. Lansbury Bridge School will teach children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy.
3. Learners will be taught about democracy and universal suffrage and the duty of citizens to participate in and to contribute to life in Britain.
4. We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of the United Kingdom.
5. Pupils will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.
6. Across the curriculum we will teach the importance of duty, loyalty and patriotism.

The Teaching of British Values at Lansbury Bridge

At Lansbury Bridge School we uphold and teach pupils about British Values which are defined as:

- Democracy
- Rule of law
- Individual liberty mutual respect
- Tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through the planning and delivery of a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through assemblies and whole school events, such as electing and running a successful School Council. We also actively promote British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council are based on pupil votes. This helps to support pupils to understand how citizens can influence decision-making through the democratic process. Our School Council is able to genuinely effect change within the school.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Educational Visits are regular parts of our calendar and help reinforce this message. To encourage and promote good behaviour, attitude and work, we have devised a reward system which is followed throughout the school. We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but also for behaviour and demonstration of Christian Values. Rewards are given in the form of stickers, house points and certificates. Children's achievements are also recognised during Celebration Assembly held each week. The school aims to provide an appreciation that living under the rule of law protects pupils and is essential for their safety and well-being.

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms

and are advised how to exercise these safely, for example through our e-Safety teaching and PHSE education. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs. EYFS pupils are given the freedom to self-select their learning activities. All pupils are encouraged to make personal choices about the food they eat.

Mutual Respect:

Children learn that their behaviour has an effect on their own rights and those of others. In PE the children take part in training and many compete in tournaments. The value of the training and tournaments is sportsmanship. Children are reminded to show mutual respect towards other players at all times.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society.

Our RE curriculum is well planned and incorporates specific teaching about other faiths.

Collective Worship and discussions involving prejudices and prejudice-based bullying are supported by learning in RE and PSHE.

We use opportunities such as the Olympics and to study and learn about life and culture in countries such as Brazil.

Outcomes

Through our work and partnerships, pupils will gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. Lansbury Bridge School will equip young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We will develop responsible young people who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, PSHE Policy, SMSC Policy and Behaviour Policy.