**PE and sport premium for primary schools** - Action Plan and Budget Tracking

Support for review and reflection

Consider the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * Sports coaches and children’s engagement in a variety of different sports. * Sports equipment suitable for classes and outside areas to engage children in the minimum of 30mins activity per day * Successful completion of Children’s university through lunchtime and afterschool clubs | * PMLD and children with Sensory needs to be able to access additional activities that interest, stimulate and encourage physical activity * PMLD children to access the MOVE curriculum during PE and additional lessons to support muscle and educational development.- Staff training required for this to be completed * Active clubs or structured sport / game based activities during lunchtimes. |

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

**Academic Year:** 2019/20 **Total fund allocated: £17,840.00**  **Date Updated:** 25th October 2019

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| **Target 1:**  **The engagement of all pupils in regular physical activity** – through recommendations within the School Sport Action Plan (DfE, DCMS & DHSC) we need to ensure that sport and physical activity are an integral part of both the school day and after-school activities, so that all children have the opportunity to take part in at least 60 minutes of physical activity every day. | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Sustainability and suggested next steps for implementation:** | **Evidence and impact:** |
| Focussing children’s unstructured play times and lowering behaviours displayed. Getting children excited and interested in being  active | Structured play boxes and equipment to be available in a central location in outdoor areas.  Staff available to lead lunchtime clubs offering sports and active activities | £250.00 | Targeted work on sports / activities  Information from student council on sports / games they would like to play outside at playtimes. To resource those areas with equipment.  Staff to lead active clubs thought lunchtimes to engage children and to foster happy relationship with sports and activities | Student council and student voice – choice of sports / activities on offer at playtimes.  More structured play and activity in the playground / clubs |
| Sensory circuit equipment to be available for structured sessions and through the day as and when needed sessions for targeted children. Lowering behaviours displayed,  increasing concentration, raising confidence and self-esteem. | Fitness suite to be resourced with sensory circuit equipment – classes to have access to circuit equipment throughout the day | £250.00 | Targeted work during sensory circuit designed for each individual child, encouraging independent use of equipment and accessing sensory sessions throughout the day to regulate the child. | Increased access to work activities, concentration and lower behaviour.  Evidence through IEP targets and learning data (Bsquared) and reports through annual reviews. |
| Sensory Diet / Movement break / Physical development  Areas in the quad to develop activity and skills of children | Quote for permanent sensory and movement activities areas within the quad | £6000.00 | Quote to be obtained and funding put forward to develop the quad and the activity areas within there to develop the fundamental movement skills of the children, assist with sensory diets and movement breaks within the quad alongside enabling PE lessons, and active learning to take place. | Observation of use,  Staff report to PE lead regarding the use and development. |

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| **Target 2:**  **The profile of PE and sport is raised across the school as a tool for whole-school improvement** | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Sustainability and suggested next steps for implementation:** | **Evidence and impact:** |
| Increased confidence and skill. Enhanced quality of the PE provision. Increased range of sporting opportunities. | Coaches to deliver additional sessions alongside PE lessons to enhance the current PE provision, confidence, skill and sporting opportunities.  Martial arts  Outdoor Adventure Activities (OAA)  Sensory play hire  PMLD Sensory session. Twinkle House - 2 groups  Additional Developmental Bike Session | [total = £6000.00]  Estimated costs:  £80 x 12weeks £1000.00  OAA day of activities at school  £750.00  £4 per child x 3 sessions x 70 children  £850.00  £160 per week x 6 weeks  £1000.00  £2400.00 | Variety of sports coaches to deliver additional sessions such as:  Multi Skills, Trampolining, Bike-ability, martial arts, and OAA. Enabling teachers and TA’s to develop skills and take ideas back to the classroom  Sensory groups in KS1/2 accessing a soft play centre to develop fundamental movement skills and play skills  PMLD classes exploring the senses and encouraging body movement in a sensory and immersive room  Funding to cover part time TA salary during the summer term to release them to provide developmental bike sessions and encourage progress outside of the PE curriculum. | Observe and evaluate sessions  Teacher / class teams evaluations  Pupil evaluations |
| Celebration of achievements within the PE curriculum and sporting events | Achievements to be celebrated in class teams within lessons, teacher/staff meetings, whole school assemblies’ sports clubs and termly newsletters. | £200.00 | Rewards such as certificates to be printed, medals and trophies to be awarded in assemblies | Pupil recognition, parental / guardian recognition, whole school recognition. Staff feedback to PE lead. |
| Celebration of Children’s university including providing transport and use of gowns for school event. | To recognise children who take part in clubs during and after school hours with a nationally recognised award and graduation ceremony | £2500 | To develop children’s skills with a variety of clubs during and after school hours enabling them to develop skills, confidence and a healthy lifestyle alongside achievement, celebration and recognition. | Pupil recognition, parental / guardian recognition, whole school recognition.  Parental / guardian feedback  Staff feedback |

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| **Target 3:**  **Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Sustainability and suggested next steps for implementation:** | **Evidence and impact:** |
| Increased confidence and skills of staff. Enhanced quality of the PE provision. Increased range of sporting opportunities. | Coaches to deliver additional sessions alongside PE lessons to enhance the current PE provision.  Coaches are to work with class teams and teachers to assist in delivering a range of new activities suitable for pupils individual needs and abilities. | See Target 2 | See Target 2 | See Target 2 |
| Staff knowledge around the MOVE curriculum for PMLD learners | Staff to receive training around the MOVE curriculum and following on work alongside the coordinator to develop a curriculum for PE and Move based classroom learning | £1000.00 | Teacher will be able to develop a PMLD curriculum associated with movement targets and PE lessons will have a focus on movement and target work developing skills at the children individual levels. | Teacher feedback, IEP’s  Children’s Annual review meetings |
| Staff to receive appropriate sports training were available | Staff to access the training provided through the Four Boroughs CPD scheme unless specific training is deemed necessary EG –  Lifeguard Training  EYFS / KS1 Fundamental movements  Active English  Active Maths | £1000.00 | School staff to develop PE knowledge around topics of interest / need to deliver interesting and exciting PE lessons or support PE lessons and clubs. | Teacher feedback on the course and impact review on their lessons |
| Positive attitude towards health and wellbeing alongside promotion of cross curricular values.  Opportunity for teachers with TLRs to work collaboratively on a project linking towards British Values and The Olympics. | Assemblies’ and events surrounding Sports week and National schools sports week with cross curricula underpinning for British Values, Geography and History | See Target 2 | Teachers within PE, British Values, History and Geography to work collaboratively to enhance school sports week to work towards achieving cross curricular links, enjoyment and achievement providing teacher with opportunities to take part in sports and teachings around British Values and the Olympics | Parental / Guardian recognition  Pupil feedback  Staff feedback  Pupil recognition and achievement |

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| **Target 4:**  **Broader experience of a range of sports and activities offered to all pupils** | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Sustainability and suggested next steps for implementation:** | **Evidence and impact:** |
| Pupils to have access to new and different  sports/ activities to  increase enjoyment,  experience and participation | Coaches to deliver additional sessions alongside PE lessons to enhance the current PE provision, confidence, skill and sporting opportunities. | See Target 2 | Children will have access to a variety of sports and developmental sessions that meet there sensory and physical needs that centre around enjoyment, experience and participation in addition to all stated in Target 2 | Pupil voice / feedback  Staff feedback and evaluations  Skill development |

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| **Target 5:**  **Increased participation in competitive sport** | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Sustainability and suggested next steps for implementation:** | **Evidence and impact:** |
| Increased range of  sporting event  opportunities.  Academic achievements enhanced. Pupil  behaviour, concentration,  commitment and self-esteem enhanced. | To join other schools to participate in inter  school tournaments and galas.  To join in with the St Helens School games and the Merseyside disability programme including Panathlon and PMLD events. | £500 | VG to develop links with SEND schools to develop inter school competitions in addition to the St Helens School Games, and the Merseyside Disability Sport Programme.  Links to be made through the year and sports competitions to be held at both LBS and other schools especially around School Sports Week.  Intra school competitions should be made fun and enjoyable and should be made available for all students to take part in. | Pupil recognition, pupil feedback, staff feedback,  Providing all children and those who are gifted and  talented with  targeted, expert  coaching and competition / events |
| Celebration of achievements within the PE curriculum and sporting events | Achievements to be celebrated in class teams within lessons, teacher/staff meetings, whole school assemblies’ sports clubs and termly newsletters. | See Target 2 | See Target 2 | See Target 2 |

Total Projected Spend £17,700.00