

Lansbury Bridge School
Primary Sports Premium 2018-19

Activity	Cost	Targeted children	Description	Intended Impact	Evidence
1) Dance	20x £85 £1700	All primary children	The use of an outside coach to deliver 30 min dance sessions to each class for a minimum of 6weeks. To deliver a lunch time club.	*Develop healthy active lifestyles *Offer a wide range of activities. * To provide a sensory experience.	Survey of class teacher
2) Yoga	40 x £25 £1000	64 primary children		*Develop healthy active lifestyles *Offer a wide range of activities. * To provide a sensory experience.	Survey of class teacher
3) Children's University (including transport and celebration)	£2500	All Children with a minimum of 20 children to graduate each year.	To recognise children who regularly attend after school clubs and additional activities in school with a national recognised award and graduation ceremony.	* To give an opportunity to take part in a nationally recognised program which would build confidence? *To offer a reward for a healthy active lifestyle.	Report by Libby Woods

Lansbury Bridge School
Primary Sports Premium 2018-19

4) Extra cycling session	24 days at £100= £2400	All primary children to be given 12x 40mins session	All primary children to be given 12x 40mins session	Develop healthy active lifestyles *Offer a wide range of activities. *Offer a range of lunch activities.	Pupil feedback
5) Additional extra-curricular clubs	£1000	All primary children who engage	All children	Develop healthy active lifestyles *Offer a wide range of activities. *Offer a range of lunch activities.	Teacher feedback
6) Class bids		Any classes who have their bids accepted	All primary students	*Develop healthy active lifestyles *Offer a wide range of activities.	Teacher applications and feedback forms

1. Dance

We asked class teachers to anonymously feedback from the sessions their class attended with Emma Jones Dance. Teachers were asked four questions and asked to rate from 1 to 5. 5 being the best score.

The sessions scored 4.75 overall.

1) Where the sessions enjoyable?

Score 4.3

2) Did it encourage students to develop a healthy, active lifestyle?

Score – 5

3) Did the sessions meet the needs of the students?

Score 4.7

4) Did it add variety to the PE Curriculum?

Score 5

2. Dance Training

Two teachers took up the offer for dance training they were asked the following questions

Response from teacher A in bold

1) On a scale of 1 to 5 how confident were you at teaching dance prior to the training (1 not very- 5 extremely) **ME = (1)**

2) How valuable was the training? (1-5) **ME = (5)**

3) How confident are you now at teaching dance? (1-5) **ME = (5)**

4) Can you comment on the next steps need to further develop your skills.

- **Better access to music as I don't have the music system which is plugged into the speakers, would be good if we had a loud cd player or laptop to use with the speakers**
- **More training on how/where to find good music as this can take hours**
- **Maybe a theme to work from as it can be quite hard to make something fit eg/ a certain book for a few weeks, or a theme eg/ pirates.**
-

Response from teacher B in bold

1) On a scale of 1 to 5 how confident were you at teaching dance prior to the training (1 not very- 5 extremely) **1**

2) How valuable was the training? (1-5) **4**

3) How confident are you now at teaching dance? (1-5) **3** - but I have now damaged the ligaments in my knee so I can't dance ☐

4) Can you comment on the next steps need to further develop your skills.

Development in different areas of PE.

3. Sensory play sessions

Unfortunately the provider of these session where no longer available and therefore alternative sessions of yoga was offered to classes. We asked class teachers to anonymously feedback from the sessions their class attended with yoga teacher. Teachers were asked four questions and asked to rate from 1 to 5. 5 being the best score.

The sessions scored 3.7 overall.

1) Where the sessions enjoyable?

Score 4.5

2) Did it encourage students to develop a healthy, active lifestyle?

Score – 3.5

3) Did the sessions meet the needs of the students?

Score 3.5

4) Did it add variety to the PE Curriculum?

Score 3.25

4. Children university

Libby Woods Manages the Childrens university programme she wrote the following statement;

In 2018 we had 76 children graduating with bronze, silver, gold and bronze certificate being awarded.

This shows progression as more awards are being achieved.

The progression was further supported by the introduction of lunchtime clubs by Natasha Lawrenson, which enabled primary pupils who wouldn't be able to attend afterschool clubs gain credits for the programme.

The outside activity providers such as Emma Jones for dance, Sheryl for yoga and the multi sports sessions also went towards a successful graduation this year.

5. Wheels for all cycling training & cycling Sessions

We trained one member of staff with a wheels for all qualification which enable her to lead additional cycle sessions. Supply used to cover her absence from class came from the fund. Feedback was given anonymously from class teachers who's classes attended the 12 additional sessions.

Teachers were asked four questions and asked to rate from 1 to 5. 5 being the best score.

The sessions scored 4.7 overall.

1) Where the sessions enjoyable?

Score 5

2) Did it encourage students to develop a healthy, active lifestyle?

Score – 4.5

3) Did the sessions meet the needs of the students?

Score 4.4

4) Did it add variety to the PE Curriculum?

Score 5

6. Outside play equipment

This work is still to be complete as further investigation work is needed.